



MODULE

0

[Outline](#)

[Feedback](#)

[Mentor Notes](#)

LIFELONG LEARNING & PERSONAL MASTERY



"Success has a price. Those who reach the summit must work harder, plan wiser, endure longer, and suffer deeper than those who stay behind."

~ Anonymous

This series of professional development modules is designed to assist you and a team of other members from your district in identifying and reaching your potential. Peter Senge, author of *The Fifth Discipline*, believes that true learning occurs only in teams, and if people are not learning in teams, the organization they represent is not learning.

This comprehensive blended model of professional learning will provide an opportunity for you to explore concepts of lifelong learning and personal mastery with people that share your common goals, frustrations, and interests. You will be pursuing a deeper level of knowledge and application of what it means to be a lifelong learner so that you can pass these essential skills on to the students you serve.

GOAL

To chart a path that will equip and prepare educators through the transition...

- ***From: structured learning prescribed as part of a requirement set by someone else***
- ***To: learning as a driving force to attaining the highest personal goals set by the individual***

METHODS & TOOLS

Although the full curriculum resources are online, participants meet in a face-to-face setting for five out of ten modules to discuss application of the concepts and information presented in the Learning Events. Specific modules include discussions with an experienced Onsite Mentor who will assist team members in practical application of the concepts while participating in a Web-enhanced learning network. Core learning activities that team members both lead, and participate in, are based on SPIRAL Principles and are focused on exploring Essential Questions.



ENDURING UNDERSTANDING

Understanding and modeling the concepts associated with lifelong learning can improve organizational effectiveness and help prepare students for success in the Knowledge Age.



ESSENTIAL QUESTIONS

This comprehensive curriculum is designed for local teams of teachers and administrators. The solution is a foundation solution for educators interested in creating a Learning Organization. Learners will discover and develop answers to the following essential questions:

- What is involved in lifelong learning, and how does it differ from traditional training through workshops, conferences, and certification courses?
- How critical is lifelong learning as an economic skill, and how can I communicate this effectively to my students?
- What thought patterns are keeping me from reaching my full potential?
- What is my learning profile? In which of the multiple intelligences am I most gifted and most challenged? How can this information impact my learning and teaching?
- How can knowledge of diverse personality and learning styles make me more effective in my job?
- What is my personality style, and how can an understanding of it make me more effective in communicating with, and relating to different styles?
- What are effective strategies for setting life goals and monitoring my progress toward achieving them? How can I model the process for people I lead or supervise?
- What is the mission statement for my life, and are my short-term goals aligned with it?
- How can I work cooperatively as a team member and maintain productive relationships with people who differ significantly from me?
- Who is in my "Crows Nest" scanning the horizon and looking at the big picture view?
- To whom do I look to for vision and direction, and how does that impact my actions?
- How can I find my place of service?

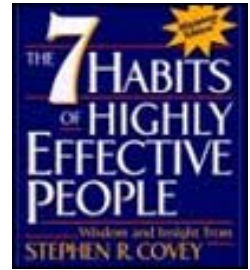
MASTER EDUCATORS

The curriculum includes a composite of concepts from the current thought leaders in lifelong learning and personal mastery. Please click on the photograph of each master educator for more information.

STEPHEN COVEY



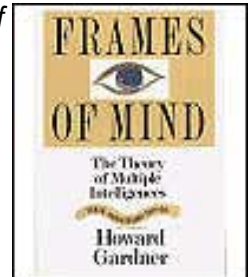
Stephen R. Covey is author of the phenomenally successful best-seller *The Seven Habits of Highly Successful People*, with over 6 million copies sold in 32 languages. Dr. Covey is respected internationally as an author, lecturer, teacher and leadership mentor. His expertise in the fields of personal relations, organizational development, management and leadership can powerfully enhance the impact of educators and administrators.



HOWARD GARDNER



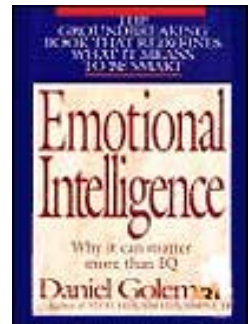
Howard Gardner wrote about his observations of multiple intelligences in what has turned out to be a seminal book in the educational community, *Frames of Mind*. The Theory of Multiple Intelligences has since become a catalyst, as well as the framework, for many current educational strategies that are proving successful in enhancing student success by aligning learning experiences with a person's natural intellectual strengths. Gardner's original book and subsequent resources provide a research-based framework justifying the need for differentiated instruction.



DANIEL GOLEMAN



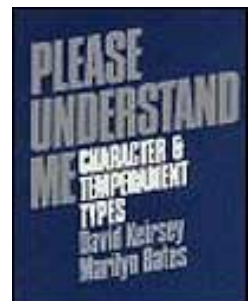
Daniel Goleman's first book, *Emotional Intelligence* has been an international bestseller translated into more than 30 languages, with over 5 million copies in print. He believes, although important, IQ is not the sole measure of one's intelligence and potential. According to him, Emotional Intelligence, which involves emotional balance, persistence, motivation, empathy and social finesse, is a critical indicator of success in life that can be improved and developed throughout life. He believes that fostering emotional intelligence will become more and more important as business and communication continually evolve in the new millennium.



DAVID KEIRSEY JR.



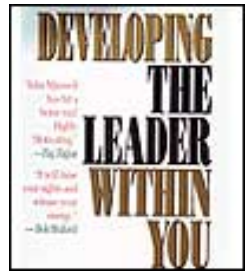
For over twenty years Dr. David Keirsey has investigated personality differences, refining his theory of the four temperaments and discovering new facets of character. David Keirsey Jr.'s latest thinking forms the basis of *Please Understand Me II*, and includes the Keirsey Temperament Sorter II, a revised version of the most popular personality questionnaire in the world. Educators will find these instruments powerful tools to assist them in customizing learning for all students.



JOHN MAXWELL



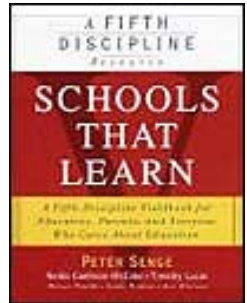
John C. Maxwell, known as America's expert on leadership, is founder of the INJOY Group, an organization dedicated to helping people maximize their personal and leadership potential. He speaks in person to more than 250,000 people each year and is the best selling author of twenty-five books, including *The 21 Irrefutable Laws of Leadership*, *Failing Forward*, *Developing the Leader Within You*, and *The 21 Indispensable Qualities of a Leader*, and *Laws of Teamwork*.



PETER SENGE



Peter Senge is the Director of the Organizational Learning Center at MIT, and Chairperson of the international Society for Organizational Learning. He is the author of *The Fifth Discipline: The Art and Practice of The Learning Organization*, identified by the *Harvard Business Review* in 1997 as one of the five most influential management books of the past two decades. He co-authored *Schools That Learn* and continues to articulate a cornerstone position of human values in the workplace; namely, that vision, purpose, reflectiveness, and systems thinking are essential if organizations are to realize their potentials.



PROJECTS

Throughout the solution, learners will use self-assessments to discover more about themselves. All learners are expected to complete every activity and to share their insights with the cohort. You will use the rubrics and checklists to assess your progress and mastery of concepts presented in this learning experience.

Student Performance by Cumulative Assessment				
Task	Assigned	Due	Evaluation	Points
<i>Personal Mastery Self-Assessment</i>	Module 1	Module 1	<u>Checklist</u>	5
<i>Personal Vision</i>	Module 1	Module 2	<u>Holistic Rubric</u>	5
<i>Fear Tests</i>	Module 3	Module 3	<u>Checklist</u>	5
<i>Curiosity Self-Assessment</i>	Module 3	Module 3	<u>Checklist</u>	5
<i>Emotional Intelligence Self-Assessment</i>	Module 4	Module 4	<u>Checklist</u>	5

<i>Right Brain/Left Brain Dominance Inventory Assessment</i>	Module 4	Module 4	<u>Checklist</u>	5
<i>Parts or Wholes Self-Assessment</i>	Module 4	Module 4	<u>Checklist</u>	5
<i>Multiple Intelligences Self-Assessment</i>	Module 4	Module 4	<u>Checklist</u>	5
<i>Gregorc's Mind Styles Assessment</i>	Module 4	Module 4	<u>Checklist</u>	5
<i>Communication Style</i>	Module 5	Module 5	<u>Checklist</u>	5
<i>Keirsey-Bates Temperament Sorter</i>	Module 5	Module 5	<u>Checklist</u>	5
<i>Personal Mission Statement</i>	Module 8	Module 8	<u>Checklist</u>	5
<i>Influential Life Events</i>	Module 9	Module 9	<u>Checklist</u>	5
<i>Influential People</i>	Module 9	Module 9	<u>Checklist</u>	5

SOLUTION DESIGNERS



"To truly understand our peers and our students, we must first understand ourselves. How we communicate, relate, and view others is critical to how we interact with them. Mastering who we are not only helps us to understand our role and purpose in life, but it is critical to our success as educators, mentors, and leaders."

~ Dr. Chip Pike



"The accountability movement has placed so much pressure on performance that we sometimes forget that teaching needs to be about lifelong learning. Just because we leave the classroom or finish our education, the learning should never stop. We as educators need to create enriched and dynamic learning environments that grow individuals to be successful as they pursue lifelong learning."

~ David Malone

EVALUATION AND FEEDBACK

Participant feedback is critical to the continuous improvement of Quality Learning solutions. Learners are given an opportunity to provide feedback to briefly rate the usefulness of each Learning Event in each module. The feedback learners provide enables the curriculum designers to revise and refine the content in an effort to achieve the highest quality learning resource.

